

# Meadow Heights PTA Meeting Principal's Report

September 8, 2020

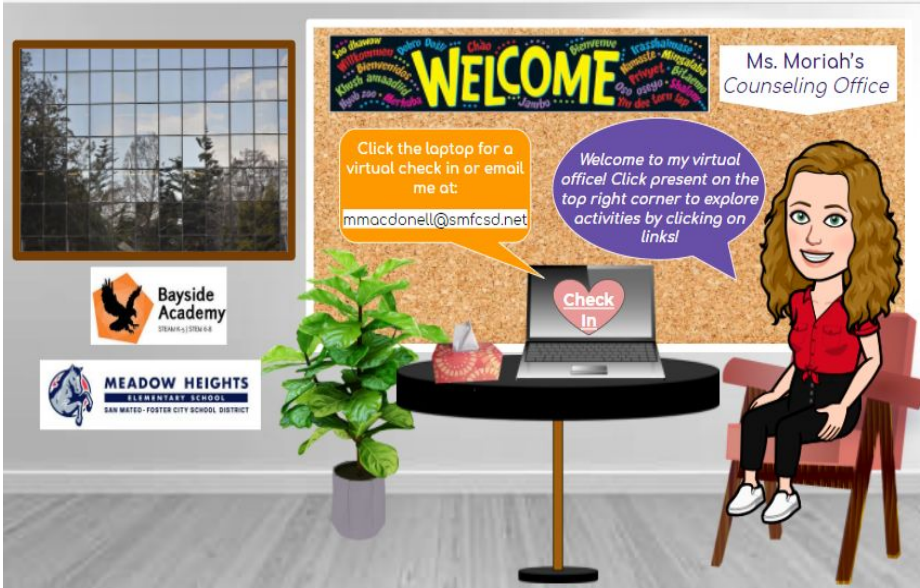


# Distance Learning




# Social Emotional Learning

- Ms. Moriah
  - Virtual office shared with teachers and students soon
  - Mindfulness starting after October break



# Social Emotional Learning: Soul Shoppe

- 4 Times/Year
  - Whole class w/teacher
  - By grade levels
  - Kindness & Empathy in A Challenging World
    - Discussion
    - Reflection
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# SMFCSD: School Counselor Virtual Check-In

- [Request Link: SMFCSD School Counselor Virtual Check-in](#)
  - One time check-in
  - Platform to have someone listen
  - Platform to see if more attention is needed
  - Parent or Student initiated




# School Day Hours/Schedules



- Teachers teach 4 hours/day live
  - Students not expected to be live 4-hours
- Students attend between 8:20-12:20
  - Synchronous & Asynchronous
- Additional support may be 1:20-3:00

# Attendance

- **Senate Bill 98:** Schools must document daily participation of each student on each school day, in whole or in part, for which distance learning is provided.
    - Attendance is taken daily
    - Participation is monitored throughout the day
    - Teachers report absences and/or participation daily
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# Specials: Art, Music, Library & PE

- Art, Music, Library
  - Whole class w/teacher
  - During school day, 8:20-12:20
- PE
  - ½ classes to provide small groups w/teacher
  - During school day, 8:20-12:20





# Communication

1. Meadow Heights Newsletter
2. Meadow Heights Web Page
3. Emails from office and teacher
4. Google Classroom for students
5. Text Messages
6. Robo-calls w/reminders
7. Phone calls



# Resources for Families SMFCSD Webpage

- Google “G” Suite Resources
- Supporting Social Justice
- English Learner Support
- Special Education
- Social & Emotional Health
  - [Ask a Psychologist link](#)
- Enrichment & Extension Activities
- Community Resources
- Frequently Asked Questions



Recursos Familiares página web de SMFCSD



Thank you for your time and being a partner in your child's education.

