

SMFC CALENDAR OF LEARNING TASKS: GRADES TK - 1ST

ENGLISH LANGUAGE ARTS / ENGLISH LANGUAGE DEVELOPMENT

Work with your parent / guardian to choose at least 1 ELA/ELD activity each day.

Recommended time doing ELA/ELD Learning Tasks: 30-45 minutes

Independently read, or have someone read to you, a book of your choice.	Draw a picture or write about what you read. Tell someone in your house about it.	Make an advertisement for your favorite book.	Help to cook a recipe with an adult, repeating the directions & helping to find the correct measuring tools.	Draw/write about your dream vacation. Where would you go? Who would you be with? What would you do?
Draw a picture of your favorite food. Try to write 10 words that describe it.	Discuss with a family member(s): What is your favorite book and why? What makes it good? Take turns so everyone shares.	Home scavenger hunt: Find one object for each letter in the alphabet in your home (ie: apple for A, book for B...)	Read poems. Choose a favorite one to orally recite or act out for a family member.	Book Talk: Pick up a book you've already read. Explain to a family member what it's about and why they should or shouldn't read it. Take turns.
Re-read a book you've already read. Come up with a new name for the book. Make up a book jacket with the new title and a cover page/picture. Put 5 adjectives on the back cover describing the book. (ie: action-packed, funny)	Make an advertisement for your favorite book. Draw a picture of your favorite character in a book and write 5 words that describe that character. Talk to your care provider about what your character did or said that made you choose those words.	Rhyming game: How many words can you find that rhyme with ____? One person chooses a word, and the other person has to think of as many as possible. Write them down. Then switch.	Write the uppercase and lowercase letter A on a blank piece of paper. Draw and label as many things that start with A as you can. Repeat for B the next day and continue to make an ABC wordbook of all the words you know. Each day you add a page, read all the previous pages together with a family member.	Just one Lie: Draw a picture or write a story about something that happened. Put in as much detail as possible. Everything must be truthful except add one thing that isn't the truth/real. Share it with a family member and ask them if they can figure out the lie.
Read a book together. Use a finger to track all of the words from left to right. Discuss the book. Ask and answer questions about the details of the story!	Make popsicle stick puppets of the characters in your favorite story. Draw a backdrop for a setting. Use the puppets to retell the story for a friend or family member.	Look at a magazine, mail flyer, or other printed text. Highlight the words you know. Count how many there are.	Draw a person you know and write a sentence describing that person. Each day write about another person to make a "People I Know" book. Re-read your book each day.	Sing your favorite song. Write down/have someone help you write down the words. Sing along while pointing to the words.

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Mathematics

Work with your parent/guardian to choose at least one Math activity for each day

Recommended time doing Math Learning Tasks: 30-45 minutes

[Kindergarten School Closure Lessons](#) (San Francisco Unified)

[Grade 1 School Closures Lessons](#) (San Francisco Unified)

<p>Count! Gather any objects (think: <i>Counting Collections</i>) and count them. Ideas: Qtips, marbles, cotton balls, toy cars, beans, pasta, plastic animals, buttons, etc...</p>	<p>Think about the number 20. How many different ways can you show that number, using pictures, numbers, blocks, words? Then try 25, 32, and other numbers between 11 and 99.</p>	<p>Roll 2 dice. How many dots do you see in all? Draw a picture to represent the total number--get creative! Extension: write an addition equation based on your dice roll. (ie: $5+4=9$)</p>	<p>Use an object (paper clip, book, pencil, etc.) to determine the length of a table. What is the width? Height? Measure other objects in your home with the same tool..</p>	<p>Pick a number between 1-10. Add 1 more. What do you notice? Add 1 more. Now what do you notice? Keep going until you reach 20.</p>
<p>Observe an object or a scene. What shapes can you find? Use the shapes and draw a picture of the object or scene, using the shapes you found. Count how many of each shape you used.</p>	<p>Collect 5 different containers in your house. Order them with the one that holds the most first. How do you know it has the largest capacity?.</p>	<p>Make a target on a piece of paper, put numbers 1 thru 5 on it. Throw a balled-up sock at the target. What number did you get? Keep throwing and adding on until you reach twenty.</p>	<p>Create a number line that goes to 6. Roll two dice. Find each number on the number line. What is the difference between your two numbers?</p>	<p>Estimate how many steps it would take you to walk from your bed to the kitchen sink. Check your estimate. Write down the exact number of steps. Where will you land if you walk that many steps in another direction?</p>
<p>Find all the pencils and pens in your house. How many pencils? How many pens? Start with a group of 5 pencils. Add 5 pens. How many do you have in all?</p>	<p>Draw a picture of each coin (penny, nickel, dime, quarter) and bill that you can find (ask an adult). Say each coin's name out loud. Extend: write how much each coin is worth.</p>	<p>Pick a number between 1 and 20. Draw a picture which includes that many of something (for example, if you pick the number 7, your picture could have 7 dogs, or 7 cats, or 7 hamburgers...) Extend: add that number of something else to your picture.</p>	<p>Create a number line that goes to 20. How would you use your number line to count? Can you use it to skip count by 2? Point to the numbers as you skip count. Start at the number 5 and count to 15. How many jumps did you make? Extend: start at 10 or 20 and count backwards.</p>	<p>Find 5 toys or objects in your home. Lay them on the floor and order them from smallest to largest. Draw and label these objects.</p>
<p>Roll two dice and use the two numbers to write an addition equation. (ie: $5+4=9$) Keep rolling the dice. How many different equations can you make? What's the highest sum you can make? How do you know?</p>	<p>Count to one hundred. Count by 2's to 50. Counts by 10's to 100. Count by 5's to 100.</p>	<p>Draw a picture using only squares, circles, rectangles, hexagons and triangles. Then count how many of each shape you used.</p>	<p>Make a calendar of this month and label it with the days of the week and dates. Write in things you've done or want to do on your calendar.</p>	<p>Draw or trace all of the hands in your family. How many hands did you draw? How many fingers did you draw? How many fingers would you have if you drew one more hand with 5 fingers?</p>

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Science or Social Studies

Work with your parent / guardian to choose at least 1 Science OR Social Studies activity each day.

Recommended time doing Science or Social Studies Learning Tasks: 30 minutes / day

<p><u>5 Day Task</u> Select an object from nature like a leaf, a tree you see from your window, etc. Day 1 draw a rough draft sketch, Day 2 add additional detail to your draft. Day 3 re-draw your draft into a final outline with black pen, Day 4, add color, Day 5, write about your drawing. Write about the object: "What details do you notice about your object? Why do you think the object has these qualities?"</p>	<p><u>5 Day Task</u> Craft a representation of who you want to be when you grow up. Day 1: Draw a rough draft sketch, Day 2: Add additional detail to your draft. Day 3: Re-draw your draft into a final outline with black pen, Day 4: Add color, Day 5: Write about your drawing following the prompt: "Who do you want to be when you grow up? Why?"</p>	<p><u>2 Day Task: (Day 1)</u> Count the cars or birds you see outside your window in the morning. Make a hypothesis about whether you'll see less or more cars or birds in the afternoon. Write your hypothesis using the sentence, "I believe there will be more/less cars or birds outside my window in the afternoon because---". Test your hypothesis - count the cars or birds in the afternoon. Was your hypothesis correct?</p>	<p><u>2 Day Task: (Day 2)</u> Why do you think your hypothesis was correct/incorrect? What questions do you have now that you've completed your experiment? Write your answers to these questions on the same paper. Day 2-5 test your hypothesis every day to see if there are patterns.</p>	<p>Draw and design an insect with 6 legs, 3 body parts (head, thorax, and abdomen), and 2 compound eyes. Will your insect have antennae, wings, special mouthparts, or other features? Label and explain your insect to a family member. Where does it live? What does it eat? How does it survive?</p>
<p>Miracle robot: Design a robot...draw or make a prototype/model if possible. Explain: What does your robot do?</p>	<p>Discuss and draw/write about: "What is water for?" Day 2: Draw a water system. Where does the water go?</p>	<p>Experiment in the sink or bathtub. Make a list of things that sink or float. Discuss why you think each object did what you observed.</p>	<p>Invent something using items from the recycling bin. What is it? What does it do? Explain your invention to a family member.</p>	<p>Collect 3-5 leaves from different trees / plants. Make sketches. Compare their size, shape, color, and texture. Which is the biggest, smallest?</p>
<p>Make your own flag. What symbols did you choose? Why? Why did you choose those colors? What does your flag represent?</p>	<p>Draw, color, and label a map of your favorite room. How many steps is it from one part of the room to another? Where is your favorite spot in the room? Why?</p>	<p>Create a timeline of your life using words and pictures. Include at least 5 important events. Discuss: Why did you choose these events?</p>	<p>Talk to a family member about what it means to be responsible. How are you responsible at home? Draw and write about one example.</p>	<p>Ask an adult in your family what life was like as a kid. What things were the same as your life? What things were different?</p>

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Physical Education (TK-1)

Work with your parent / guardian to choose at least two physical education activities for each day.

Recommended time doing P.E. Learning Tasks: 30 minutes / day

Use a sock and play catch with it.	Kick a ball back and forth.	How many times can you jump on one foot?	How many times can you jump with both feet?	Create your own workout routine.
Make an obstacle course.	Do 20 jumping jacks.	Balance on one,two, three, four and five body parts.	Make a hopscotch with chalk and play!	Find a long crack in the sidewalk or a piece of yarn and practice walking as if you are on a balance beam.
Lay a broom on the floor. Jump over it: back and forth and side to side.	Balance while standing on one foot. Now switch feet.	Create shapes at high, medium, and low levels by using hands, arms, torso, feet, and legs in a variety of combinations	Bounce a ball 10 times without stopping. Now try 20, 30, 40 times.	Clap in time to your favorite song.
Dance for 5 minutes to your favorite songs.	Move like an animal: hop, skip, jump, gallop.	Play hide and seek with a family member or a friend.	Practice forward rolls or log rolls on a soft floor.	Do 10 push ups.