

SMFC CALENDAR OF LEARNING TASKS: GRADES 2 - 3

English Language Arts/English Language Development

Work with your parent/guardian to choose at least one ELA/ELD activity for each day

Recommended time doing ELA/ELD Learning Tasks: 30-45 minutes

Independently read, or have someone read to you, a book of your choice	Draw a picture or write about what you read. Tell someone in your house about it.	Make an advertisement for your favorite book.	Help to cook a recipe with an adult, repeating the directions & helping to find the correct measuring tools.	Draw/write about your dream vacation. Where would you go? Who would you be with? What would you do?
Re-read a book you've already read. Come up with a new name for the book. Make up a book jacket with the new title and a cover page/picture. Put 5 adjectives on the back cover describing the book. (ie: action-packed, funny)	Discuss with a family member(s): What is your favorite book and why? What makes it good? Take turns so everyone shares.	Make an advertisement for your favorite book. Draw a picture of your favorite character in a book and write 5 words that describe that character. Talk to your care provider about what your character did or said that made you choose those words.	Read poems. Choose a favorite one to orally recite or act out for a family member.	Write the uppercase and lowercase letter A on a blank piece of paper. Draw and label as many things that start with A as you can. Repeat for B the next day and continue to make an ABC wordbook of all the words you know. Each day you add a page, read all the previous pages together with a family member.
Draw a picture of your favorite food. Write 10 words that describe it. Write a story that includes at least half of the descriptive words.	Home scavenger hunt: Find one object for each letter in the alphabet in your home (ie: apple for A, book for B...)	Rhyming game: How many words can you find that rhyme with ____? One person chooses a word, and the other person has to think of as many as possible. Write them down. Then switch.	Book Talk: Pick up a book you've already read. Explain to a family member what it's about and why they should or shouldn't read it. Take turns.	Just one Lie: Draw a picture or write a story about something that happened. Put in as much detail as possible. Everything must be truthful except add one thing that isn't the truth/real. Share it with a family member and ask them if they can figure out the lie.
Read a book together. Use a finger to track all of the words from left to right. Discuss the book. Ask and answer questions about the details of the story!	Make popsicle stick puppets of the characters in your favorite story. Draw a backdrop for a setting. Use the puppets to retell the story for a friend or family member.	Look at a magazine, mail flyer, or other printed text. Highlight the words you know. Count how many there are.	Draw a person you know and write a sentence describing that person. Each day write about another person to make a "People I Know" book. Re-read your book each day.	Sing your favorite song. Write down/have someone help you write down the words. Sing along while pointing to the words

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Mathematics

Work with your parent/guardian to choose at least one Math activity for each day

Recommended time doing Math Learning Tasks: 30-45 minutes

[Grade 2 School Closures Lessons](#) (San Francisco Unified)

[Grade 3 School Closures Lessons](#) (San Francisco Unified)

<p>Count! Gather any objects (think: <i>Counting Collections</i>) and count them. Ideas: Qtips, marbles, cotton balls, toy cars, beans, pasta, plastic animals, buttons, etc...</p>	<p>Look at a 120 numbers chart. Write down 10 things you notice. Write down 3 things you wonder. Write a description of at least 3 new patterns you notice every time you do this activity. Extend: why does the pattern work?</p>	<p>Think about the number 20. How many different ways can you show that number, using pictures, numbers, blocks, words? Try other 2 and 3 digit numbers.</p>	<p>Pick a number between 1-10. Double it. Keep doubling. Keep track of the increasing numbers. What do you notice about them? Describe one pattern you notice to someone who can't see the numbers. Write your description.</p>	<p>Roll 2 dice. How many dots do you see in all? Draw a picture to represent the total number--get creative! Extension: write equations based on your dice roll. Use as many operations (+, -, x, ÷) as you can.</p>
<p>Make a target on a piece of paper, put numbers 1 thru 5 on it. Throw a balled-up sock at the target. What number did you get? Keep throwing and adding on until you reach 100. Extend: start with 100 and subtract down to zero. Try it with multiplication.</p>	<p>Imagine you have 52 cookies. Can you share them equally with one other person? How many would you each get? With 3 other people? How many different numbers of people can share the cookies evenly? How do you know you've found them all? Record your thinking.</p>	<p>Make arrays with pennies, cereal, dimes, candies, etc and write the multiplication problem that relates. Write down how you figured out the answer</p>	<p>Find your favorite recipe. Write down the amounts of each item. Figure out how much you would need if you wanted to make the recipe twice. Three times? Four times? Challenge yourself to find out how much you would need to make half the recipe.</p>	<p>Turn over 2 cards from a deck (remove face cards). Make the largest /smallest number you can using the two digits. Whoever makes the largest /smallest number wins the cards (like "War")</p>
<p>Use a ruler or tape measure to determine the length of a table. What is the width? Height? Find at least two more things in your house that have the same length or height. How do you know?</p>	<p>Measure at least 5 things around your house- you can find the volume, the length, the width, the area, the perimeter, and/or convert from centimeters to meters and/or meters to centimeters and/or yards to feet</p>	<p>Use sales flyers (either paper or online). If you have \$100 to spend, what three items would you select? What change should you receive?</p>	<p>Find as many combinations of bills and coins as you can to make \$1. Record your findings. Have you found all the possibilities? How do you know? Extend: Try doing the same for \$5</p>	<p>Observe an object or a scene. What shapes can you find? Draw a picture of the object or scene, using the shapes you found. Count how many of each shape you used.</p>
<p>Pick 4 different words, watch a tv show and graph how many times you hear each word. Show your results in at least 3 different ways.</p>	<p>Go for a walk and create a graph that represents how many times you saw four different objects (for example dogs, cats, red cars, bikes)</p>	<p>Find all the pencils and pens in your house. How many pencils? How many pens? Create a pictograph where each picture represents 1. Extend: Re-create the graph where each picture represents 2. Try it where each picture represents 5.</p>	<p>Collect 5 different containers in your house. Order them with the one that holds the most first. How do you know it has the largest capacity? Design a test to check your thinking.</p>	<p>Choose an activity and note the start and end time. Figure out the elapsed time of the activity. Now figure out what time it will be when that same amount of time elapses from the current moment.</p>

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Science / Social Studies

Work with your parent/guardian to choose at least one Science or Social Studies activity for each day

Recommended time doing Science or Social Studies Learning Tasks: 30-45 minutes

<p>Select an object from nature like a leaf, a tree you see from your window, etc. Day 1 draw a rough draft sketch, Day 2 add additional detail to your draft. Day 3 re-draw your draft into a final outline with black pen, Day 4, add color, Day 5, write about your drawing. Write about the object: "What details do you notice about your object? Why do you think the object has these qualities?"</p>	<p>Find 5-10 fresh plant-based foods from your kitchen. Which ones are fruits? Which ones are vegetables? Fruits are often sweeter, while vegetables are more savory. What category are your foods in? Make a list.</p>	<p>Craft a representation of who you want to be when you grow up. Day 1: Draw a rough draft sketch, Day 2: Add additional detail to your draft. Day 3: Re-draw your draft into a final outline with black pen, Day 4: Add color, Day 5: Write about your drawing following the prompt: "Who do you want to be when you grow up? Why?"</p>	<p>Invent something using items from the recycling bin. What is it? What does it do? Explain your invention to a family member.</p>	<p>Draw and design an insect with 6 legs, 3 body parts (head, thorax, and abdomen), and 2 compound eyes. Will your insect have antennae, wings, special mouthparts, or other features? Label and explain your insect to a family member. Where does it live? What does it eat? How does it survive?</p>
<p>Discuss what things are made of in your house. Which things are made of wood? Which are made of plastic, metal, or stone? Make a list.</p>	<p>Discuss and draw/write about: "What is water for?" Day 2: Draw a water system. Where does the water go?</p>	<p>Experiment in the sink or bathtub. Make a list of things that sink or float. Discuss why you think each object did what you observed.</p>	<p>Watch/find the weather report on the news/newspaper. Listen for the high and low temperatures for the day for your city & compare the high and low temperatures from 2 other cities.</p>	<p>What matter do you have? Make a list of solids, liquids, and gases that are in your home.</p>
<p>Research common symbols or landmarks celebrating different communities. Design a community landmark for San Mateo or Foster City.</p>	<p>Propose an "Improve the School Project." Research steps about how people can improve their communities. Write a proposal of a way to improve your school. Share with your family members.</p>	<p>Research voting practices in the United States. Make a timeline about the changes in voting since it began.</p>	<p>Why do we need a government? Share your opinion with someone and write 3-5 sentences.</p>	<p>Talk to family members about communication methods in the past and present. How are things the same, and how are things different? (Optional: use a Venn Diagram)</p>

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Physical Education

Work with your parent/guardian to choose at least one PE activity for each day

Recommended time doing Math Learning Tasks: 30 minutes

Research a famous athlete	Make a healthy meal with your family	Workout with the Avengers Training Video	Make your own PE app	Participate in PE Bingo
Create your own game/relay.	Participate in one daily fitness activity	Choose three activities from GoNoodle.com	Run! Bike! Walk a Pet!	Practice Mindfulness
Do yardwork, chores, clean house	Choose one activity from BrainPop that addresses health, stress, social emotional learning	Participate in three brain breaks at home and teach a sibling.	Choose an activity from ChooseMyPlate.gov	Juggle with tissues, tennis balls, bean bags
Create your own obstacle course	Choose one activity from Cosmic Kids Yoga	Create fitness equipment using household items	Participate in a 30-day push up challenge	Create a personal goal of fitness and list activities that you can do at home to support your goal.

Additional On-line Resources (TK-5)

Link to optional on-line resources
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