

2021-2022

3rd grade with

**Ms. Attell & Mrs. Dallmann**



# Carrie Attell's Contact Information



Email: [cattell@smfcsd.net](mailto:cattell@smfcsd.net)

Google Voice (408) 759-5047

Classroom phone: (650) 638-2981

\*My classroom phone will not ring during school hours. Only the office can call into my room. You can leave a message and I will check it as soon as I can. Email or Google Voice are the quickest and easiest ways to contact me.



# Danielle Dallmann's Contact Information



Email: [ddallmann@smfcsd.net](mailto:ddallmann@smfcsd.net)

Classroom phone: (650) 638-2979

Google Voice Number: (408) 759-5157

\*My classroom phone will not ring during school hours. Only the office can call into my room. You can leave a message and I will check it as soon as I can. Email or Google Voice are the quickest and easiest ways to contact me.

# Tonight's Agenda

- Daily Schedule
- Curriculum Overview
  - Homework
- Classroom Management
  - Attendance
- Parent Conferences
  - Email
  - Field Trips
  - Special Events
- Independent Study

# Ms. Attell and Mrs. Dallmann's Daily Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:30-9:00	Small-Group & PE #1	Small-Group & PE #1	Small-Group & PE #1	Small-Group & PE #1	Small-Group & PE #1
9:00-9:30	Small-Group & PE #2	Small-Group & PE #2	Small-Group & PE #2	Small-Group & PE #2	Small-Group & PE #2
9:30-10:30	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
10:30-11:50	Recess	Recess	Recess	Recess	Recess
10:50-12:15	Math	Math	Math	*Library/Computer Lab 11:00-12:00	Math
12:15-1:10	Lunch	Lunch	*Dismissal at 12:30	Lunch	Lunch
1:10-2:10	Social Studies & Science	Social Studies & Science		Social Studies & Science	Social Studies & Science
2:10-2:40	Read Aloud & Closing Meeting	Read Aloud & Closing Meeting		Read Aloud & Closing Meeting	Read Aloud & Closing Meeting

**\*Please note that our schedules for art, music, and library are still be finalized and not yet added.**



# Curriculum Overview

- Language Arts:  
Balanced literacy program consisting of Reading, Writing and Speaking based on California State Common Core and San Mateo Foster City School District Standards.
- \*We are now in our fifth year of implementing Benchmark Advance

# Reading

- Reader's Workshop
- Guided Reading
- Literacy Circles
- Read Alouds
- Benchmark Advance (district adopted series)
- Fountas & Pinnell (reading assessments done 3 times a year)- target levels are M by Nov. /N by March / O by June.



# Writing

## The Writing Process:

- Gathering ideas
- Prewriting
- Drafting
- Revising
- Editing
- Publishing



\*We will be practicing “quick writes” to prompts from Benchmark.

# Writers Workshop Units of Study

- Narratives
- Informative / Explanatory
- Response to Literature
- Opinion pieces
- Poetry



# Spelling

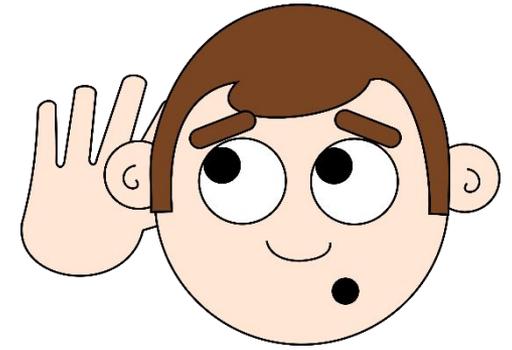
- Focus on phonics, word patterns, dictionary skills
- 3<sup>rd</sup> grade sight words
- Academic vocabulary
- Units of study vocabulary

While we will not be having spelling tests, we expect children to work toward spelling 3<sup>rd</sup> grade words accurately.





# Speaking and Listening Skills



- Every student is afforded the opportunity to give oral presentations.
- Every student is expected to listen critically and respond appropriately to oral communication.
- Classroom participation is highly encouraged!

# Library/Computer

## **In the library:**

- Students will visit the library/computer lab once a week.
- Students will choose at least one “just right” book for reading enjoyment and/or research. The second book may be chosen for shared reading at home or enjoyment and can be any level.

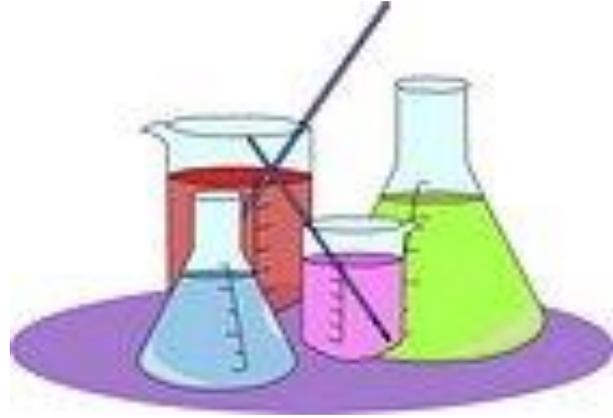
## **In the computer lab and classroom:**

- Word processing skills will be practiced.
- Educational curriculum sites will be explored.
- Students will use the Internet to research.
- Students will create presentations from their reports
- Digital citizenship curriculum is discussed and practiced to help students become responsible users of technology.

# Math

- Last year Zearn became our district's adopted math curriculum.
- All students will have a workbook and an online practice component.
- Students will use their journal for written responses and mathematical vocabulary.
- Students will participate in mathematical activities and discussions to increase critical thinking and problem solving.





# Science

## **Units of study:**

- The Ultimate Playground
- Welcome to the Biodome
- How to Survive an Ice Age
- Weather Warning HQ

## **Science is taught using Twig Science**

*Last year the district adopted a new science curriculum called Twig Science. Twig is aligned to the NGSS (Next Generation Science Standards) which emphasizes on crosscutting concepts, disciplinary core ideas, engineering, technology, and applications, as well as California environmental principles and concepts.*

# Social Studies

## Units:

- Geography and Map Skills
- Geography of California
- San Mateo County History
- Native People
- Pioneers
- Basic Government
- Economy of the local region



# Physical Education

- PE is taught for 30 minutes a day by Coach Moe.
- We will now have P.E. 5 days a week
- Children must wear appropriate shoes for physical activity.



# Life Skills

Our social skills curriculum emphasizes the development of positive character traits with the goal of creating socially responsible children.

- Soul Shoppe Assemblies
- Classroom discussions and projects
- We will also be implementing Second Step this year; a social emotional program that takes “A holistic approach to building supportive communities for every child through social-emotional learning.”
- PBIS (Positive Behavioral Intervention Support)

# Homework

- Homework is assigned Monday – Thursday
- Homework is approximately 30-40 minutes and meant to be additional practice and review of the day's lessons
- Please check in with your child that homework is correct, neat, and complete **every night**.
- You can support your child by helping them create a routine for completing and organizing their homework to ensure it's in their backpack to bring to school the next day

# Homework

Homework will consist of:

- Nightly math assignment (review of the day's lesson)
- Minimum of 30 minutes of reading every night
- Reading during the week is required, reading on the weekend is encouraged
- Nightly reading logs with adult initials
- Other relevant work around Language Arts (occasional)

# Homework Expectations:

- It is the student's responsibility to copy the homework assignments from the board each day and to bring the assignment/materials home.
- The student is responsible for completing the assignments to the best of his/her ability and returning them to school on time.
- The student is responsible for producing a "Quality" assignment. It must have the student's name, be clean (no food crumbs or spills) and be legible.
- It is the student's responsibility (with the help and support of the parents) to organize his/her after school time so that the homework can be completed in a reasonable time.
- If a problem with the homework arises, please encourage your child to speak with me. Emails, notes, calls, or in-person questions regarding homework are also encouraged.



# Classroom Management

- Classroom procedures and standards of behavior are based on respect, responsibility, and cooperation with each child doing their personal best.
- Positive behavior is recognized, negative behavior is discussed with the individual in a timely manner.
- Tables may also receive points and prizes once hitting a certain number of points.
- The class takes brain breaks and times to move and stretch throughout the day

# Negative Behavior

- Possible consequences of negative behavior may involve the student using recess time to discuss and resolve the issue.
- We resolve conflicts using our life skills and Soul Shoppe strategies.
- Parents will be notified if a behavior needs to be discussed at home.
- If needed, meetings can be arranged to resolve ongoing issues.
- We appreciate your support in having consistent expectations at home and school, appropriate consequences, and communication with your child in order to have a successful year.

# Attendance

- Regular and timely attendance is extremely important to your child's education.
- Late arrivals to class are very disruptive and discouraged.
- School begins promptly at 8:20 and ends at 2:40.
- Please try to schedule appointments after school
- Please call the office or send an email to teacher and Mrs. Wrightson if your child is going to be absent (650) 312-7566.
- Please try to contact me in a note, call, or email if your child will be absent, arriving late, or leaving early so I can make sure the transition is smooth and not disruptive.

# Parent Conferences

- 9/30-10/8
- Please be on time. I am unable to extend your time if there is a family waiting after your scheduled time.
- We know things come up, if you need to reschedule a conference, please let us know as soon as possible.

# Email

- The best and most convenient way to contact me is through email.
- If you have not yet, please give me your email address
- My school email address is:  
[cattell@smfcsd.net](mailto:cattell@smfcsd.net) / [ddallmann@smfcsd.net](mailto:ddallmann@smfcsd.net)
- If you need to meet with me, please make an appointment.

# Field Trips

- At this time, we are waiting for guidance on whether we will have field trips this year. As soon as we know, we will contact you with this update.



# Scheduled Events

- We do not have any scheduled field trips yet.
- Spring Into History is a fun project your third graders get to participate in. They will research and write a biography on a person who has made a difference on society. \*They will then get to share this with parents during an assembly where they are also given a chance to dress like their historical figure.

\*Please stay tuned as to whether or not we can hold our normal assembly.

# Classroom Parties

- We have a school and district policy regarding food items for both holiday and birthday parties.
  - Winter Holiday party
  - Valentine's Day party
  - End of School Year party
- \*At this time, we are waiting on additional guidelines about classroom celebrations.



# Birthday Celebrations

- Your child may bring non-food items (like pencils, stickers, or bookmarks) to share with the class on his/her birthday.
- Please bring items that are easy to distribute.
- Please let me know ahead of time if you want to bring an item in for your child's birthday.
- **Although we will no longer have food items for celebrations please let me know if your child has a severe food allergy or restrictions, ASAP.**

# Independent Study

- It is school policy to not assign school work for missing school unless student does an Independent Study.
- Applications are in the office
- **Teacher needs at least 2 weeks to prepare materials**
- **Please let the teacher know asap if you are considering an independent study so she can help with the process**
- District Office needs to approve plans (2 weeks in advance)
- Only two Independent Studies are allowed, per student, in their K through 8 career.
- Student must be working at grade level to be approved
- Approximately 4 hours of school work a day
- All work must be returned upon returning to school

# Volunteering

There are many ways to volunteer. Even if you are not able to be in the classroom, but would like to take work home with you, we appreciate the help.

- Library helper
- Art helpers (times and dates TBA)
- Take home work (scholastics, take home prep, other projects)
- Room Parent(s)

# Get Involved

Join the PTA!



## Join

Show your support for Meadow Heights by joining or renewing your membership with the PTA at [join.meadowheights.org](http://join.meadowheights.org).

## Volunteer

Sign up to become a **room parent** for our class or volunteer at one of our school events [here](#).

Questions? Contact Erika at [membership@meadowheights.org](mailto:membership@meadowheights.org).



Thank you for joining tonight. If you should have any more questions, do not hesitate to ask. We are looking forward to a wonderful and successful year with you and your child.