



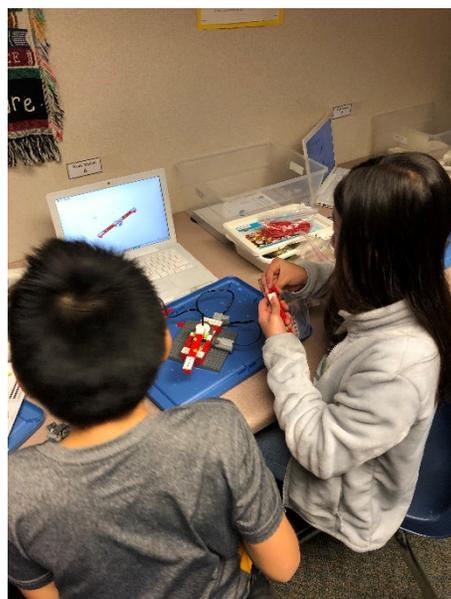
Audubon Mission - Audubon School provides a challenging learning environment, capitalizing on the rich diversity of our community and the supportive involvement of our parents. Audubon school is committed to our implementation of Response to Intervention (RTI) model. RTI is a framework for the integration of academic and behavior supports for all students in our school community. Our school wide focus on RTI ensures high quality research based instruction in the general education classroom. The California Core Standards are our guide for what students should know and be able to do at each grade level. We teach to these standards implementing curriculum that emphasizes listening, speaking, critical thinking, reading, writing and mathematics. Our Elementary curriculum Includes: English language arts; mathematics; science; history/social science; health and physical education; music; art; technology. The RTI framework includes our school-wide Positive Behavior Intervention and Support (PBIS) program. PBIS supports social and emotional learning competencies for all students, cultivating a community committed to our Four Pillars of Excellence- Respect, Responsibility, Safety and Engagement.

PRINCIPAL MARIA BRADY, AUDUBON EAGLE, AND ASSISTANT PRINCIPAL DOUG GARRISS

Dear Audubon Families,

We are off to a great start in 2019!

Below is a sampling of some of the engaging work at Audubon keeping our students busy in our second trimester.



Fourth graders fill our Robotics lab engineering their project.

Student council has successfully completed its Pennies for Patients

fundraising drive collecting \$4194.84.



Playworks junior coaches are leading games for our students.



Mr. Garriss' "minute to win" recognizing our 4th and 5th grade students exhibiting the four pillars of

respect, responsibility, safety and engagement is in full swing every Tuesday and Thursday at lunch!

In classrooms our students are collaborating in pairs and small groups to enhance their learning. Our fifth graders are excited for the Harry Potter Dance held for all grade levels on February 8, 2019. Not to mention gearing up for their Fifth Grade Outdoor

Education the last week in February.

In this issue the work our staff does daily is highlighted as we head into February!

Sincerely,

Maria Brady, Principal



Please supervise your child before and after school. For your child's safety please pick up your child promptly after dismissal. **To ensure your child's safety after school, students should not remain on campus without parental or care provider supervision.** Please instruct your child to come to the school office

should parent or after school provider not arrive on time for pick up.



Please help your child with the best practices for attendance, regular school attendance is key to a students' academic achievement, positive mental health and healthy habits.

Did You Know?

A student is chronically absent if he or she misses as few as 2 days of school per month.

2 days per month x 10 months = Chronic Absence

Chronic absenteeism – missing at least 10 percent of school days in a school year for any reason excused or unexcused – is a primary cause of low academic achievement – *US Department of Education*

If your child is chronically late to school or has excessive absences. Please know we are here to help and be of support. Contact Principal Maria Brady, mbrady@smfcsd.net

for assistance in working together to improve your child's school attendance.



Reminders:



PricipaPALS Coffee Chat

8:00am -8:30am

Wednesday, February 6, 2019 Audubon Quad near shade structure.

Join us and our Foster City Police Officers for coffee and chat. Meet Principals Brady and Garriss

T K and K Priority Registration ended on December 21. We take registration every day, however, the priority period has ended. Please visit our school website for important dates and details!

School Web Site click below

<http://audubon.smfcsd.net/>

AROUND CAMPUS

My name is Judy Wai (pronounced: "way") and I am the school counselor for Audubon Elementary School and Baywood Elementary School. I completed my undergraduate degree at UC Davis with a B.S. in Community and Regional Development and my graduate degree at the University of San Diego with a M.A. in Counseling with a PPSC. I have worked in all grade levels (K-12) as a counseling intern, substitute teacher, international English teacher, and instructional aide for students with special needs. As your school counselor, I will be specializing in classroom guidance lessons and student groups.

Ms. Wai's office hours at Audubon are on Tuesdays and Fridays. Parents may contact Ms. Wai at jwai@smfcsd.net



Judy Wai

Resources for parents compiled by Ms. Wai

Monitoring Social Networks

1. <https://www.parents.com/kids/problems/bullying/18-tips-to-stop-cyberbullying/>

A great resource on what parents can do to monitor, react to cyberbullying, and prevent future cyberbullying incidents.

Some of my favorite tips:

2. <http://cyberbully.org/a-parent-guide-to-cyber-bullying/>

An article that defines cyberbullying, how to recognize the signs of cyberbullying, and what to do if your child is being cyberbullied

3. <https://www.common sense media.org/>

Reviews and rates websites so parents know which sites are age-appropriate. Including practical tips for toning down strong language

4. www.connectsafely.org

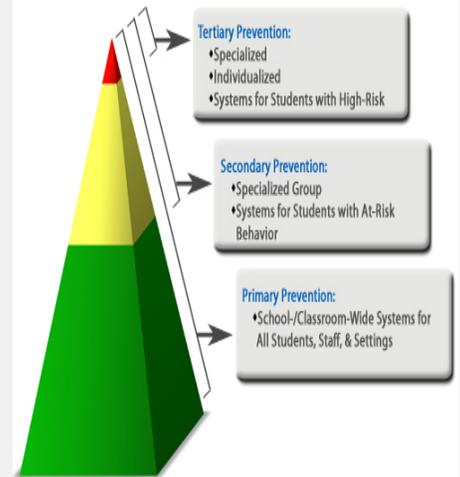
A website that provides tips, advice, and the latest news regarding online safety



On January 29, 30 and February 5 our teachers participated in half-day profession learning meetings facilitated by Principal Brady. Our continued focused on culturally responsive teaching is supported by our work in grade level teams with our special education teacher, intervention teacher and English language learner

teacher. Our staff reflects on our instructional practices, student progress and continuous improvement to support the academic and emotional needs of all students at Audubon.

Continuum of School-Wide Instructional & Positive Behavior Support





Soul Shoppe Workshops *Soul Shoppe’s mission is to create safe learning environments that brings forth a culture of compassion, connection and curiosity—eliminating bullying at the roots. Innovative, interactive and highly effective programs give the entire school community an EXPERIENCE of empathy, transforming not only our behaviors, but the very ways we see each other.* These workshops are fully funded by our PTA Move-A –Thon donations. <http://www.soulshoppe.com/>

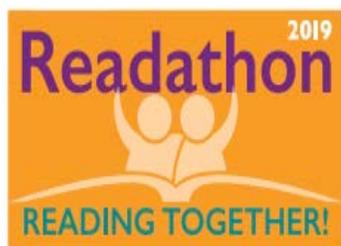
In January K-2 students participated in Clean It Up: addressing the following social emotional competencies: self-awareness, self-management, social awareness and relationship skills. We’re all powerful people and our actions affect others. *We Can Help Each Other:* cleaning up our mistakes means doing more than saying “Sorry!” We may need help moving past embarrassment or denial and figuring out how to deliver a Clean Up. We may also need help to keep ourselves from making the same mistake again. If we practice identifying the help we need to stop problem behavior and how to ask for that “just right” help, we can solve problems at the roots! Help can come from adults around us, from other kids, and even from ourselves. We’ll help students see other kids as allies who can remind them of their tools in stressful moments on the yard and in class.

The Clean Up



When we make a mistake, we *Clean It Up* with the following language –

- I know that I . . . (admit what we’ve done)
- I apologize. (apologize sincerely)
- What can I do to make it right? (What they need to make it ok right now)
- Next time I will . . . (make a commitment for a positive behavior we will do next time)
- Will you forgive me? (shake hands, shake it off!)



The Readathon is in full swing this week! Be sure to encourage students to record and log their reading minutes using the online minute tracker and watch read-aloud videos from each of our schools, both available at smfcedfund.org/readathon.

Local Control Accountability Plan (LCAP) – Three Categories for Planning Purposes

| | | |
|---|--|---|
|  <p>Conditions of Learning</p> <ul style="list-style-type: none"> Basic Services Implementation of State Standards Course Access |  <p>Student Outcomes</p> <ul style="list-style-type: none"> Student Achievement Other Student Outcomes |  <p>Engagement</p> <ul style="list-style-type: none"> Student Engagement School Climate Parent Involvement |
|---|--|---|

← GET FAMILIAR WITH THE LCAP'S 8 STATE PRIORITIES FOR STUDENT SUCCESS →

February 6, 2019 6:30-8:30 pm at Bowditch Middle School -Foster City Complex Meeting Audubon, Brewer Island, Bowditch, Foster City

Join your school community & district leaders to:

- **REVIEW** our district LCAP progress
- **REFLECT** on the **ROOT** causes of that progress