



**MEADOW HEIGHTS**  
**ELEMENTARY SCHOOL**  
SAN MATEO - FOSTER CITY SCHOOL DISTRICT

March 2020

Dear 5th Grade Families,

We are missing all of you so much! It is healthier for us all to stay home right now, so we sure hope you are enjoying some wonderful family time. This envelope is filled with work for you to do to keep up all the great learning we've been doing this year. Please work on your assignments each day. You will see the daily time requirements for each subject. Make sure you keep all of your work and materials to return to us at a later time.

If you have any questions or need help, you can find our contact information below. Email is preferable, but calling us and leaving a voicemail is also an option. If calling, the system will ask you to say your name and leave a voicemail. **Please check Google Classroom and SMFC Email Accounts at least once daily for more resources and updates.** We are available for you during school hours and will be reaching out to check in.

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Thank you for all being such great, hard-working, patient, resourceful, and fantastic students! We know that you will all work hard at home, just like you have done all year.

Love,

Mrs. LaCarrubba and Ms. McCormick



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Marzo 2020

Estimadas familias de 5to grado,

¡Los estamos extrañando mucho! Es más saludable para todos quedarnos en casa en este momento, por lo que esperamos que disfrutes de un maravilloso tiempo en familia. Este sobre está lleno de trabajo que debe hacer para mantener todo el excelente aprendizaje que hemos estado haciendo este año. Por favor trabaje en sus tareas todos los días. Verá los requisitos diarios de tiempo para cada materia. Asegúrese de guardar todo su trabajo y materiales para volver a nosotros más adelante.

Si tiene alguna pregunta o necesita ayuda, puede encontrar nuestra información de contacto a continuación. El correo electrónico es preferible, pero llamarnos y dejar un correo de voz también es una opción. Si llama, el sistema le pedirá que diga su nombre y deje un mensaje de voz. Verifique Google Classroom y las cuentas de correo electrónico SMFC al menos una vez al día para obtener más recursos y actualizaciones. Estamos disponibles para usted durante el horario escolar y nos pondremos en contacto para registrarnos.

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¡Gracias por ser tan buenos, trabajadores, pacientes, ingeniosos y fantásticos! Sabemos que todos trabajarán duro en casa, tal como lo han hecho durante todo el año.

Amor,

Mrs. LaCarrubba y Ms. McCormick

# Daily Assignment Lessons

## Grade 5 - Meadow Heights

### Up to Spring Break - Friday, April 3

*Work with your parent or guardian to begin your homework adventure today!*

Hello 5th Grade Families,

In this packet, you will find all the information needed to continue with 5th grade. We are very grateful for your partnership during this time. If you have any questions or concerns, please don't hesitate to contact us by phone or email. Be sure to check Google Classroom at least once daily for more resources and updates.

#### **Materials going home include:**

- **“Daily Assignment Lessons”** (student will check off things as he/she goes and parent/s will initial each day to check over finished work)
- Texts for Close Reading: Conflicts that Shaped the Nation & Water: Fact and Fiction (booklets)
- “Multiplying and Dividing Fractions Practice Packet”
- Skills Block/DOL Packet
- Social Studies American Revolution Packet
- States Practice Packet
- “Creative Responses to Literature 2020” - Enrichment Writing Ideas
- Art Ideas from Mrs. Duncan & PE Ideas from Coach Mo
- Name/Passwords for Online Games
- Math Spiral Journal (to record work from the “Math Choice List” or “Creative Response to Literature” Writing)
- Envision Math Consumable Workbook (if you don't already have it)
- “Age of Learning” - resources for free online activities
- **“Meadow Heights Class of 2020 - Fifth Grade Statements” - Please complete and bring back when you return.**

# Distance Learning Checklist



See assignments and time requirements below

Date: Friday, March 20

**Check off when done**

- Literacy \_\_\_\_\_
- Math \_\_\_\_\_
- Skills Block \_\_\_\_\_
- Social Studies \_\_\_\_\_
- PE \_\_\_\_\_
- Social/Emotional \_\_\_\_\_

Date: Monday, March 23

**Check off when done**

- Literacy \_\_\_\_\_
- Math \_\_\_\_\_
- Skills Block \_\_\_\_\_
- Social Studies \_\_\_\_\_
- PE \_\_\_\_\_
- Social/Emotional \_\_\_\_\_

Date: Tuesday, March 24

**Check off when done**

- Literacy \_\_\_\_\_
- Math \_\_\_\_\_
- Skills Block \_\_\_\_\_
- Social Studies \_\_\_\_\_
- PE \_\_\_\_\_
- Social/Emotional \_\_\_\_\_

Date: Wednesday, March 25

**Check off when done**

- Literacy \_\_\_\_\_
- Math \_\_\_\_\_
- Skills Block \_\_\_\_\_
- Social Studies \_\_\_\_\_
- PE \_\_\_\_\_
- Social/Emotional \_\_\_\_\_

Date: Thursday, March 26

**Check off when done**

- Literacy \_\_\_\_\_
- Math \_\_\_\_\_
- Skills Block \_\_\_\_\_
- Social Studies \_\_\_\_\_
- PE \_\_\_\_\_
- Social/Emotional \_\_\_\_\_

Date: Friday, March 27

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

Date: Monday, March 30

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

Date: Tuesday, March 31

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

Date: Wednesday, April 1

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

Date: Thursday, April 2

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

Date: Friday, April 3

**Check off when done**

Literacy \_\_\_\_\_  
Math \_\_\_\_\_  
Skills Block \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE \_\_\_\_\_  
Social/Emotional \_\_\_\_\_

# Literacy: 60 minutes per day

## Must Do:

- 1.
2. Independent Reading: **25 minutes**
3. Read 1 Passage of your choice from Conflicts that Shaped the Nation or Water: Fact and Fiction. While reading, use the daily schedule below to respond to the literature. You can choose any reading passage for any day. It does not have to be the same throughout the week: **35 minutes**

**Mondays:** “Leave Tracks in the Snow” (annotate) right on the page/s of the story or article.

**Tuesdays:** Circle unknown vocabulary words and choose 1 to write the definition in the margin

**Wednesdays:** Underline and star the key details and then write a 1 paragraph summary (main idea) in your Google Docs called, “Literacy Assignments” or “Math Spiral Journal”. Be sure to include transitional words (ie. first, then, after, next, etc.)

**Thursdays:** Make a Text-to-Text, Text-to-Self, or Text-to-World Connection that you had while reading and write a paragraph explaining that connection in your Google Docs called “Literacy Assignments” or “Math Spiral Journal”.

**Fridays:** What picture do you see in your mind as you are reading the passage. Draw the picture in your “Math Spiral Journal”. (Do not copy a picture that is already on the pages.)

## Enrichment: (not required)

- Complete or continue with a Creative Responses to Literature 2020 assignment - worksheet included in packet.
- Choose more activities from the Literary Choice List below. If there is writing required, complete your work in your Google Docs called, “Literacy Assignments” or in your “Math Spiral Journal”.

## Literacy Choice List - These are enrichment activities (not required).

30 mins	Draw a picture of your favorite character in your book and write 5 words that describe that character.
30-60 mins	Help to cook a recipe with an adult, reading each step in the directions. Try doubling the recipe.
20 minutes	Discuss with a family member(s): What is your favorite book and why? What makes it good? Take turns so everyone shares.
20 minutes	Book Talk with Your Family: Pick up a book you’ve already read. Explain to a family member what it’s about and why they should or shouldn’t read it. Take turns.
20-60 minutes	Just one Lie: Draw a picture or write a story about something that happened. Put in as much detail as possible. Everything must be truthful except add one thing that isn’t the truth/real. Share it with a family member and ask them if they can figure out the lie.
15	Look at a magazine, mail flyer, or other printed text. Highlight the words you don’t know. Find

minutes

out what those words mean & try to use them in a sentence.

# Math: 60 minutes per day

## Must Do:

1. **Envision Assignments (30-40 minutes):** Read all directions and examples provided on the reteaching pages in your Envision consumable workbook and complete. The reteaching pages are mandatory, however, if you want to do the odd numbers on the practice pages, this will really cement your learning and can be counted as extra credit. If you are unsure how to solve the problems after reading everything thoroughly, you can click on the below 2 free websites for help. Or, you can call a friend, or set up a conference call with your teacher. Copies of Envision worksheets can be found on the Envision Videos Link.
  - a. [www.khanacademy.org](http://www.khanacademy.org) - type in the title of your lesson for a video explanation
  - b. Envision Videos (click on the topic and lesson number to find teaching video)  
<https://sites.google.com/a/battlegroundps.org/marlow-classroom/student-links/math/envision-worksheets>

## **List of the Daily Reteaching Envision assignments: 40 minutes**

Thursday, March 19 - - **Multiplying and Dividing Fractions Practice Packet** - page 1  
(This page is just review from your multiplication days)

-Friday, March 20 - Reteaching 11.4 - **Multiplying Two Fractions (Consumable Workbook)**  
(Tip: remember to continue to multiply the numerator with the numerator, and the denominator with the denominator, and then simplify if necessary)

-Monday, March 23 - Reteaching 11.5 - **Area of a Rectangle (Consumable Workbook)**  
(don't worry too much about the diagram, just continue to follow the multiplication rules)

-Tuesday, March 24 - Reteaching 11.6 - **Multiplying Mixed Numbers (Consumable Workbook)**  
(Tip: Remember to change the mixed numbers into improper fractions before multiplying.)

-Wednesday, March 25 - Reteaching 11.8 (skip R 11.7) - **Problem Solving (Consumable Workbook)**  
(Tip: Be sure to use the problem-solving steps (underline ?, circle key numbers, square important words, and make a plan to solve each problem)

-Thursday, March 26 - **Multiplying and Dividing Fractions Practice Packet** - page 2

-Friday, March 27 - **Multiplying and Dividing Fractions Practice Packet** - page 3

-Monday, March 30 - Reteaching 11.9 - **Dividing Whole Numbers by Unit Fractions (Consumable Workbook)**

After reading over the examples, there is an easy trick you can do. Here are the steps:

Problem:  $7 \div \frac{3}{4} = \underline{\hspace{2cm}}$

1. Since there are 2 fractions to divide, keep the first fraction as it is.

$\frac{7}{1} \div \frac{3}{4} = \underline{\hspace{2cm}}$

2. Change the division sign into a multiplication sign.

$\frac{7}{1} \times \frac{3}{4} = \underline{\hspace{2cm}}$

3. Flip the second fraction so that the numerator and denominator flip positions.

$\frac{7}{1} \times \frac{4}{3} = \underline{\hspace{2cm}}$

4. Multiply and then simplify if necessary

$\frac{7}{1} \times \frac{4}{3} = \frac{28}{3}$  or  $9 \frac{1}{3}$

-Tuesday, March 31 - Reteaching 11.10 - **Dividing Fractions by Non-Zero Whole Numbers (Consumable Workbook)** (follow same tip from 11.9)

-Wednesday, April 1 - **Multiplying and Dividing Fractions Practice Packet** - page 4

-Thursday, April 2 - **Multiplying and Dividing Fractions Practice Packet** - page 5

-Friday, April 3 - **Multiplying and Dividing Fractions Practice Packet** - page 6

## 2. Choose one activity from the Math Choice List below (20 minutes)

If there is writing required, complete your work in your “Math Spiral Journal”.

### Enrichment: (not required)

- Complete the Practice pages for the evens, odds or all in your Envision consumable workbook.

### Math Choice List: 20 minutes

20 mins.	Go to Reflexmath.com or Wowzers.com, or (Freckles.com if you have it)
20 mins.	Teach a family member one of your favorite math games.
30 mins.	Measure at least 5 things around your house - you can find the volume, the length, the width, the area, the perimeter.
30 mins	Make arrays with pennies, cereal, dimes, candies, etc., and write the multiplication problem that relates. Write down how you figured out the answer.
30 mins	Pick 4 different easy words, watch a tv show and graph how many times you hear each word spoken.
30 mins	Go for a walk and create a graph that represents how many times you saw four different objects (for example: dogs, cats, bikes).
15 mins	Count something with lots of items (lima beans, lego blocks, paper clips, etc.) and count them by 2's, 3's, 5's, 10's, or any other number you would like.

20-30  
minutes

Make a calendar of this month and label it with the days of the week and dates. Write in things you've done what you did for PE on your calendar.

## Skills Block: 25 minutes per day

### Must Do:

1. Complete one page of your Skills Block/DOL packet a day (each day is marked with the date it must be completed). Show all the necessary editing marks on each DOL in your packet. You are not required to re-write the DOL in cursive, but you will definitely need to go back and check your work so you can try to find **all of your answers**.

### Enrichment: (not required)

- Rewrite the DOL in your neatest cursive in your "Math Spiral Journal".

## Social Studies: 60 mins. per day

### Must Do:

1. Complete 1 page of your "**American Revolution Packet**" (each day is marked with the date it must be completed) - **30 minutes daily**
2. Practice your States & Capitals by completing practice pages in your "**States Practice Packet**" (each day is marked with the date it must be completed) and/or play an online game listed below. We are planning on testing you on your states and capitals before the school year ends. - **30 minutes daily**

<https://online.seterra.com/en/vgp/3003>

[http://www.sheppardsoftware.com/web\\_games.htm](http://www.sheppardsoftware.com/web_games.htm)

[https://www.ducksters.com/games/united\\_states\\_map\\_game.php](https://www.ducksters.com/games/united_states_map_game.php)

[https://www.abcya.com/games/state\\_bingo](https://www.abcya.com/games/state_bingo)

## Physical Education - 25 minutes per day

**Must Do: 25 Minutes Each Day**

1. All activities from Coach Mo can be found in the enclosed packet or will be posted in Google Classroom.

## **Social Emotional Learning -25 minutes per day)**

**Refer to Google Classroom for Tips from Ms. Moriah**

**If writing is required, complete your work in your “Math Spiral Journal”.**

25 mins	Write a letter to a friend. Tell him/her why you appreciate your friendship and work with an adult to address the letter and put it in the mail.
25 mins	What are things in your house that make you happy? Find three things and discuss them with a family member. Why does that object, place, or activity make you feel happy? If you can, write about it.
25 minutes	Look at a picture in a book, magazine, or newspaper of a place. Would you want to go there? Why or why not? Discuss or write about your thoughts.
25 minutes	Write a few sentences about someone you admire. Why do you appreciate or admire this person? (If you can, give it to them at a later date.)
25 minutes	What is something you can do that you are proud of? Tell someone about it. Ask them to tell you what they are proud about.
25 minutes	Recall a time someone helped you. What did they do? How did that make you feel? What is something you can do to help someone else? If you can, write about it.
25 minutes	Think of/make a list of 10 things that you can do. What is one more thing you want to be able to do? What will it take for you to be able to achieve that? If you can, write about it.
25 minutes	Think of a friend or someone you like to be around. What are 3 words that describe them? What do they do or say that makes you like them? If you can, write about it.
25 minutes	Close your eyes and take five deep breaths. Say three affirmations. (ie: I am strong. I am caring. I am smart.) Open your eyes and feel the strengths within you. You are a gift to the world.

**Mrs. Duncan Art - This is not required.**

1. All activities from Mrs. Duncan can be found in the enclosed packet or will be posted in Google Classroom.