

Family Member's Role

Your involvement in the SST process is very important because you know your child better than anyone else. Your knowledge of your child's strengths, interests, health, past history, etc., can be very valuable for the SST to develop an effective program for your child.

One priority of the SST is to help the family feel welcome. You will be invited to give your thoughts within the first few minutes of the meeting.

How Can a Family Member Start the SST Process?

You can begin the SST process for your child by:
(at the elementary school level) contacting your child's teacher, the student advisor, or the principal.

The following questionnaires can serve as a guide to help you and your child in preparation to participate as equal partners in the SST meeting. Other preparation materials may be available through the school.

Parent/Guardian Questionnaire

My child's strengths: (interest, hobbies and skills) are:

Concerns for my child are:

What motivates my child (activities, special privileges, etc...):

Expectations that I have for my child are:

I help my child be more successful by:



Lead Elementary | 949 Ocean View Avenue,
San Mateo, California 94401 | (650) 312-7550 Tel (650) 312-7641 Fax

STUDENT SUCCESS TEAM



Family * School * Community

Family Brochure

Horrall/Lead Elementary

Looking for help for your child? Why not try an SST?

- Do you or your child's school have academic, social, behavioral or emotional concerns about your child?
- Are you looking for some extra support for your child such as an after-school program, tutoring, counseling or modification in the classroom to improve academics?

The Student Success Team (SST) may be a place to start.

What is a Student Success Team?

The Student Success Team is a partnership between the school and home that utilizes a problem-solving approach to help students to be more successful in school, at home, and in the community.

The SST includes the family, the student, the classroom teacher(s), and a school administrator. Others who may know the student or have expertise to address the areas of concern, such as teacher leaders, the student advisor, resource teacher, speech and language specialist, school psychologist or mental health specialist, may also be present.

How can SST Help?

The SST can support students, their families and the classroom teacher(s) in a number of ways, such as:

- developing and implementing strategies to help the student with academics, behavior or social skills in the classroom and larger school environment.
- helping to set up vision or hearing screenings or a medical exam
 - accessing resources and services in the school, the district, and the community, such as parent organizations, academic tutoring, after-school and summer activity programs, or counseling services for students and/or families.
- recommendations for further assessment.



What is an SST Meeting like?

A typical SST meeting lasts 30-45 minutes. There is a facilitator and a recorder. It follows a structured format that includes:

- introductions
- explanations of the purpose of the meeting
- a discussion of the student's strengths
- sharing of background information
- a discussion of the concerns/issues
- a brainstorming session in which all ideas are welcomed
- a summary of what actions will be taken, who is responsible for each action, and the date to be completed choosing a follow-up SST meeting date

You will receive a copy of the information discussed at the meeting.