

Abbott Middle School

6th Grade Elective Request Form for 2018-19

Student Last Name: _____ First Name: _____

Current Elementary School: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian email: _____ Parent/Guardian phone #: _____

Students who will be Abbott 6th graders in the coming 2017-2018 school year should indicate their preference for an elective class below. Students should either choose a year long Band or Strings option **or** choose 2 semester long options (art, computers or chorus). Most students will receive one of top choices.

Return completed forms to the child's current San Mateo Foster City Elementary school no later than Tuesday, February 26th. If you have any questions, please contact the Abbott office. Students who do not return their forms by February 26th will be placed in two of the semester electives with open space.

****Descriptions for all courses are on the back of this sheet****

Please choose either ONE year long elective option **or** TWO semester long elective options.

Year Long Elective Options:

_____ Band

Circle preferred instrument: Flute, Clarinet, Saxophone, Trumpet, French Horn, Trombone, Tuba, Baritone Horn

_____ Strings

Circle preferred instrument: Violin, Viola, Cello, Bass

OR

Semester Long Elective Options:

_____ Art

_____ Computers/Technology

_____ Chorus

Notes:

- Electives are scheduled based on student request, academic need, and scheduling availability.
- Students who have a Resource Support Program (RSP) class will not have space in their schedule for an elective class.
- Students who qualify for a math support class will not have space in their schedule for an elective class.

Art 6 is a semester-long class that meets every day. This introductory course is designed to give 6th graders a sampling of art projects that emphasize the elements (line, form, color, value, texture) and principles of art (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. A variety of media and techniques create an active learning experience. Cultural and historical references from 6th Grade Social Studies are an integral part of the curriculum. Students will develop creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, fiber arts, and book arts. Students will investigate the elements of art and principles of design and learn techniques to improve art skills. (D. Torke)

Computer/Technology Lab is a semester-long class that meets daily. Students will begin to explore concepts of computational thinking and computer science. Students will learn how to use advanced features of Google Drive, Docs, and Sheets, and will learn key aspects of digital citizenship. Students will apply basic concepts of computer language through activities including pre-scripted blocks, commands and procedures. Students will explore a variety of software applications, such as: Lightbot.com, Code.org, Blocklygames.com, and Google CS First. Extended lessons include introduction of various computer languages including HTML, Python, Java and C++. Students will also learn basic and advanced concepts of digital video and audio editing. (T. Hillborn)

6th Grade Chorus is a semester-long class that meets daily. In this course, students will learn basic vocal breathing, vowel and consonant pronunciation technique for singing, and will learn to read music notation. Students explore a variety of styles of music in different languages, which may include Latin, English, Spanish, French, German, or Italian. Students may also earn the opportunity to learn some basic percussion techniques and learn how to create their own accompaniment for a song. Performances are a requirement of this class. Music is memorized for the performances. (K. Schacht)

6th Grade Band: Woodwind and Brass (Flute, Clarinet, Saxophone, Trumpet, French Horn, Trombone, Tuba, Baritone Horn) is a year-long class that meets daily. In this course, students will learn basic technique and will learn to read music notation. Students may continue to play the instrument they played in 5th grade or may select a different brass instrument. There are instruments available for students who do not have their own instrument. There is a limited number of spots for students who desire to learn drums and percussion. Those students need to speak to the teacher in advance. Performances are a requirement of this class. (K. Schacht)

6th Grade Strings is a yearlong class that meets daily. Emphasis in the class is on playing technique and reading music notation. There will be two performances throughout the year. Students can continue playing the stringed instrument they started in 5th grade. If you did not play an instrument in the 5th grade or want to switch from one you played, you can also begin on any stringed instrument in this class. There are some instruments available to check out for students who do not have their own. (D. Torke)