

Report Card Guide

The San Mateo-Foster City report card is designed to provide a comprehensive account of how a student is performing in both academics as well as social skills and work habits. Student achievement on each individual item is marked using either the Academic or the Effort and Citizenship Legend.

Fourth Grade Standards Achievement Report

The Effort and Citizenship Legend explains the non-academic marks found on report card.

San Mateo - Foster City School District

The Academic Legend explains the numeric marks found on report card.

Student: _____
Teacher: _____

Academic Legend	
Exceeds Standard - Consistently grasps, applies, and extends the grade level standard at a high level of proficiency.	4
Meets Standard - Has met the standard for this point in the school year. Grasps and applies the grade level standard.	3
Approaching Standard - Making progress towards grade level standard. Needs support in order to make sufficient growth to reach the standard.	2
Below Standard - Working significantly below grade level standard. Continues to need much support to reach the standard.	1
Not addressed this grading period.	X

Academic Year: _____
School: _____

Language Arts Standards	T1	T2	T3
Overall Effort in Language Arts			
Reading			
a. Reads grade level texts fluently and accurately			
b. Demonstrates vocabulary development and strategies to determine the meaning of words			
c. Uses a variety of strategies to read and understands grade level appropriate material			
d. Identifies and describes structural features of informational materials and literature			
e. Reads and responds to a variety of significant works of children's literature			
Independent DRA 2 Reading Level			
Expectations:	40:17	40:20	40:24
Writing/Written and Oral Language Conventions			
a. Writes clearly and coherently, considering audience and purpose			
b. Writes narratives			
c. Responds to literature			
d. Writes information reports			
e. Writes summaries			
f. Writes with a grade level appropriate command of standard English conventions			
g. Speaks with a grade level appropriate command of standard English conventions			
Listening and Speaking			
a. Listens critically and responds appropriately to oral communication			
b. Delivers brief recitations			
c. Delivers oral presentations			

Effort and Citizenship Legend	
Excellent	E
Good	G
Satisfactory	S
Unsatisfactory	U

Mathematics Standards	T1	T2	T3
Overall Effort in Mathematics			
Number Sense			
a. Understands place value: identifies, compares, rounds and orders whole numbers			
b. Identifies and uses factors and prime numbers	X		
Demonstrates mastery of basic math facts:			
c. Addition and subtraction			
d. Multiplication			
e. Division			
f. Adds and subtracts multi-digit whole numbers			
g. Multiplies multi-digit whole numbers	X		
h. Divides multi-digit whole numbers	X		
i. Estimates and rounds decimals	X		
j. Adds and subtracts simple decimals	X		
k. Understands simple fractions, decimals and equivalents	X		
l. Identifies integers, fractions and decimals on a number line	X		
m. Understands the concept of negative numbers (number line, counting, temperature)	X	X	
Algebra and Functions			
a. Uses, interprets variables in algebraic equations			
b. Uses parentheses correctly to perform operations within math expressions			
Measurement and Geometry			
a. Uses graphs to draw and identify ordered pairs	X		
Understands and computes measurements for squares and rectangles:			
b. Perimeter	X		
c. Area	X		
d. Understands and solves problems using plane and solid geometric objects			
Statistics, Data Analysis and Probability			
a. Collects, organizes and interprets data			
b. Makes predictions involving simple probabilities	X		
Mathematical Reasoning			
a. Uses a variety of methods to solve problems			
b. Solves multi-step problems by breaking them down into simpler parts			

X'ed boxes indicate skills not assessed that trimester. Math standards have been sequenced to align with the curriculum.

Expectations indicate goals for each trimester.

Assessed standards are reported individually each trimester.

The marks placed for each standard represent a level of achievement for the trimester indicated. They are a "snapshot in time" reflecting the student's progress to the end of the trimester.

Student Name:

Teacher Name:

Absences and tardies are reported here.

History/Social Science Standards	T1	T2	T3
Overall Effort in Social Science			
a. Geography of California			
b. Native People and impact of explorers			
c. Missions/ranchos			
d. Gold Rush			
e. Statehood and growth			
f. Government			

Science Standards	T1	T2	T3
Overall Effort in Science			
a. Physical - electricity and magnetism			
b. Life - relationships of living things			
c. Earth - rocks, minerals and geological processes			
d. Actively Engages in investigations/activities			

Visual and Performing Arts	T1	T2	T3
a. Demonstrates effort and actively participates in art experiences			
b. Demonstrates effort and actively participates in music experiences			

Physical Education	T1	T2	T3
a. Demonstrates effort and actively participates in physical education activities			
b. Demonstrates fitness skills			
c. Demonstrates good sportsmanship			

Social Responsibility	T1	T2	T3
a. Accepts responsibility			
b. Works and interacts well with others			
c. Respects authority			
d. Follows class and school rules			
e. Resolves conflicts with others in acceptable ways			
f. Demonstrates respect for self, others and environment			

Work and Study Skills	T1	T2	T3
a. Works on time			
b. Completes homework on time			
c. Asks questions to clarify meaning			
d. Works independently			
e. Follows oral and written instructions			
f. Produces neat and legible work			
g. Uses time wisely / stays on task			

Social Responsibility and Work and Study Skills are reported using the Effort and Citizenship Legend.

Attendance	T1	T2	T3
Days absent			
Days tardy			
School work is affected by absences			

T1 Comments/Student Goals

Conference Date:

T2 Comments/Student Goals

Comments from your child's teacher about your child are reported here.

Summer School Recommended: Yes No

T3 Comments/Student Goals

Recommended Grade Level for Next Year: