

Audubon Mission - Audubon School provides a challenging learning environment, capitalizing on the



rich diversity of our community and the supportive involvement of our parents. Audubon school is committed to our implementation of Response to Intervention (RTI) model. RTI is a framework for the integration of academic and behavior supports for all students in our school community. Our school wide focus on RTI ensures high quality research based instruction in the general education classroom. The California Core Standards are our guide for what students should know and be able to do at each grade level. We teach to these standards implementing curriculum that emphasizes listening, speaking, critical thinking, reading, writing and mathematics. Our Elementary curriculum Includes: English language arts; mathematics; science; history/social science; health and physical education; music; art; technology. The RTI framework includes our school-wide Positive Behavior Intervention and Support (PBIS) program. PBIS supports social and emotional learning competencies for all students, cultivating a community committed to our Four Pillars of Excellence- Respect, Responsibility, Safety and Engagement.

Audubon
Principal's
Newsletter

September 2018

PRINCIPAL MRS. MARIA BRADY, ASSISTANT PRINCIPAL MR. DOUG GARRISS

Dear Audubon Families,

Welcome back to School!
Our Audubon community frames the work of educating our students around our Pillars of Excellence – Respect, Responsibility, Safety and Engagement. Parents, students, staff and community all have a role to play in educating our students and helping them to be well-rounded individuals. The beginning of school sets the tone for the year. Our teachers and support staff spend a lot of time focusing on classroom learning rituals and routines, as well as building relationships with their students and families.

Why are routines and relationships so important to the academic success of our

students? Research tells us that a safe and caring learning environment promotes academic achievement and social growth.

Excerpted from The Collaborative for Academic, Social and Emotional Learning (CASEL): <https://casel.org>

1. Supportive relationships between teachers and students and among students encourages open communication and positive ways to resolve problems and conflicts.
2. Good working relationships between schools and families that foster two-way communication about student growth and development.
3. School norms, values, and policies that emphasize respect for others and appreciation of differences.

4. Students who are aware of and can manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging social situations constructively.

For these important reasons we continually focus on engaging instruction, modeling respectful and responsible interactions and creating a safe learning environment. In this issue and in newsletters to come examples of these happenings will be shared.

Sincerely,

Maria Brady, Principal

Check out our School Web Site click below

<http://audubon.smfcsd.net/>

Soul Shoppe Workshops. This school year we began our year-long a series of workshop trainings with our students. Our first series focused on *Check In* for grades K-2 *Stop and Breathe* for grades 3-5. *Soul Shoppe's mission is to create safe learning environments that bring forth a culture of compassion, connection and curiosity—eliminating bullying at the roots. Innovative, interactive and highly effective programs give the entire school community an EXPERIENCE of empathy, transforming not only our behaviors, but the very ways we see each other.*

<http://www.soulshoppe.com/>

PTA

everychild.onevoice. Soul Shoppe is funded through PTA Move-A Thon Donations –Thank you PTA

STAFF PROFESSIONALDEVELOPMENT DAY

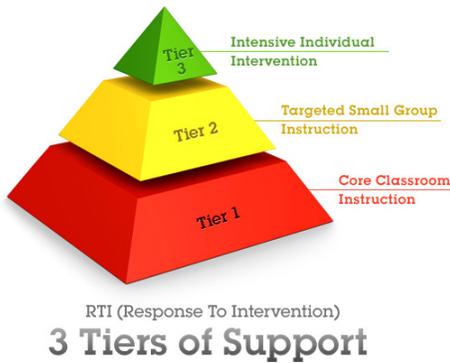


August 31, 2018 Alegria Barclay, Social Justice and Equity Coordinator of Nueva School returned to continue our work on *Diversity, Equity and Inclusion*. Site based professional development opportunities are highly valued by our staff. The selection of subject matter is a collaborative effort lead by our site curriculum leadership

team and based on input from our staff. Alegria Barclay returns to Audubon this year to continue to lead and support our work on cultural competency. This work supports our school-wide focus on academic and social emotional learning competencies.



A few of our Audubon Support Staff: School Office Assistant/Librarian, Mrs. Lori Lu; Ms. Maggie Fitzpatrick, Para educator/English Language Learners/First Grade student supervision; Lead Custodian, Socorro Valencia; Principal, Maria Brady; Assistant Principal, Doug Garriss; & Administrative Assistant, Mrs. Gina Perez. A few of our support team wearing their school spirit on a Friday! Join us and wear school colors of Blue, Yellow and White on Friday!



In September principals, Mrs. Brady and Mr. Garriss, will hold grade level team meetings over a course of three school days. Our school based Response to Intervention (RtI) program supports student learning. All teachers participate in RtI meetings three times a year. The meetings provide professional learning opportunities for our teachers to focus on classroom instruction, implementation of curriculum such as our new Benchmark curriculum and analyze a variety of student achievement data. These meetings are an example of how we work together to meet our yearly goals in our Single Plan for Student Achievement (SPSA) and our district goals for our Local Control Accountability Plan (LCAP).



School Superintendent Dr. Joan Rosas - Coffee Chat at Bowditch Middle School Tuesday, September 18, 2019 9:00am-10:00am

Meetings are designed to provide an avenue for school families and community members to stay informed about District initiatives and learn more about the great things taking place in San Mateo-Foster City schools.

Make our schools great! **Run2FunD the Education** of our students on Sunday, September 23rd from 2-5pm at Hillsdale High School. Represent your school and raise funds for the **SMFC Education Foundation** which supports music, athletics & **NEW STEM** programs. You can run as an individual or create a team. You may also sponsor a runner, team or the event itself. **Middle school runners get a mile pass!** Register online by Sept. 7th to get your t-shirt!

Visit <https://smfcedfund.org/run2fund> to learn more!

Audubon Parent/Teacher Conference Week- Minimum Day Schedule daily September 21-25



Creating a safe and efficient student drop-off area is an Audubon goal.

Here are some tips to help us reach this goal when dropping-off students at Crane Gate Drop-Off Zone:

- When entering, drive all the way forward to the end of the zone, even if there are no cars behind you. The drop-off zone can appear empty one second and be full the next.
- Only drop-off students in the yellow zone.
- Students exit on the right side of car and step onto the sidewalk.
- When exiting the drop-off zone, make a Right Turn Only.

Thank you for your support in helping us reach this goal!

PrinciPALs, Mrs. Brady and Mr. Garriss